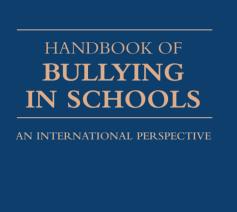
Handbook of Bullying in Schools An International Perspective

Edited by Shane R. Jimerson, Susan M. Swearer & Dorothy L. Espelage

NEW!



EDITED BY SHANE R. JIMERSON SUSAN M. SWEARER DOROTHY L. ESPELAGE

ROUTLEDGE

November 2009

7x10; 624 pgs

PB: 978-0-8058-6393-2 \$114.95 \$91.96

\$236.00

20% Conference Discount! The Handbook of Bullying in Schools: An International Perspective provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena. It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect bullying behavior and its prevention. It draws on insights from scholars around the world, to advance our understanding of:

- Theoretical and empirical foundations for understanding bullying
- Assessment and measurement of bullying
- Research-based prevention and intervention methods.

CONTENTS:

1. International Scholarship Advances Science and Practice Addressing School Bullying, Shane R. Jimerson, Susan M. Swearer, and Dorothy L. Espelage Section I. Foundations for Understanding Bullying 2. Understanding and Researching Bullying: Some Critical Issues, Dan Olweus 3. Comparative and Cross-Cultural Research on School Bullying, Rosalind Murray-Harvey, Phillip T. Slee, and Mitsuru Taki 4. Creating a Positive School Climate and Developing Social Competence, Pamela Orpinas and Arthur M. Horne 5. A Social-Ecological Model for Bullying Prevention and Intervention: Understanding the Impact of Adults in the Social Ecology of Youngsters, Dorothy L. Espelage and Susan M. Swearer 6. The Etiological Cast to the Role of the Bystander in the Social Architecture of Bullying and Violence in Schools and Communities, Stuart W. Twemlow, Peter Fonagy, and Frank C. Sacco 7. Social Behavior and Peer Relationships of Victims, Bully-victims, and Bullies in Kindergarten, Francoise D. Alsaker and Eveline Gutzwiller-Helfenfinger 8. Bullying and Morality: Understanding How Good Kids Can Behave Badly, Shelley Hymel, Kimberly A. Schonert-Reichl, Rina A. Bonanno, Tracy Vaillancourt, and Natalie Rocke Henderson 9. The Popularity of Elementary School Bullies in Gender and Racial Context, Claire F. Garandeau, Travis Wilson, and Philip C. Rodkin 10. Bullying in Primary and Secondary Schools: Psychological and Organizational Comparisons, Peter K. Smith 11. Relations Among Bullying, Stresses and Stressors: A Longitudinal and Comparative Survey among Countries, Mitsuru Taki 12. Victimization and Exclusion: Links to Peer Rejection, Classroom Engagement and Achievement, Eric S. Buhs, Gary W. Ladd and Sarah L. Herald-Brown 13. Popular Girls and Brawny Boys: The Role of Gender in Bullying and Victimization Experiences, Erika D. Felix and Jennifer Greif Green 14. Parent-Child Relationships and Bullying, Amanda B. Nickerson, Danielle Mele and Kristina M. Osborne-Oliver 15. Bullying and Social Status During School Transitions, Anthony D. Pellegrini, Jeffrey D. Long, David Solberg, Cary Roseth, Danielle Dupuis, Catherine Bohn, and Meghan Hickey 16. Respect or Fear? The Relationship Between Power and Bullying Behavior, Tracy Vaillancourt, Patricia McDougall, Shelley Hymel and Shafik Sunderani 17. Bullying Dynamics Associated with Race, Ethnicity, and Immigration Status, Tracey G. Scherr and Jim Larson 18. Bullying beyond school: Examining the role of sports, Annematt L. Collot d'Escury and Ad C. M. Dudink 19. Cyberbullying: The Nature and Extent of a New Kind of Bullying, In and Out of School, Peter K Smith and Robert Slonje Section II. Assessment and Measurement of Bullying 20. The Assessment of Bullying, Dewey G. Cornell and Sharmila Bandyopadhyay 21. Scales and Surveys: Some Problems with Measuring Bullying Behavior, James A. Bovaird 22. The Neurobiology of Peer Victimization and Rejection, Tracy Vaillancourt, Jean Clinton, Patricia McDougall, Louis A. Schmidt, and Shelley Hymel 23. Assessment of Bullying / Victimization: The Problem of Comparability across Studies and across Methodologies, Susan M. Swearer, Amanda B. Siebecker, Lynae A. Johnsen-Frerichs, and Cixin Wang 24. Bullying Assessment: A Call for Increased Precision of Self-Reporting Procedures, Michael J. Furlong, Jill D. Sharkey, Erika Felix, Diane Tanigawa, and Jennifer Greif Green 25. Variability in the Prevalence of Bullying and Victimization: A Cross-National and Methodological Analysis, Clayton R. Cook, Kirk R. Williams, Nancy G. Guerra, and Tia E. Kim Section III. Research-Based Prevention and Intervention 26. A School Climate Intervention that Reduces Bullying by a Focus on the Bystander Audience Rather Than the Bully and Victim: The Peaceful Schools Project of the Menninger Clinic and Baylor College of Medicine, Stuart W. Twemlow, Eric Vernberg, Peter Fonagy, Bridget K. Biggs, Jennifer Mize Nelson, Timothy D. Nelson, and Frank C. Sacco 27. The Olweus Bullying Prevention Program: Implementation and Evaluation over Two Decades, Dan Olweus and Susan P. Limber 28. School Bullying: A Crisis or an Opportunity? Karin S. Frey, Leihua V. Edstrom, and Miriam K. Hirschstein 29. Cultural Variations in Characteristics of Effective Bullying Programs, Richard J. Hazler and JoLynn V. Carney 30. Bully-Proofing Your Elementary School: Creating a Caring Community, William Porter, Amy Plog, Kathryn Jens, Carla Garrity, Nancy Sager 31. From Peer Putdowns to Peer Support: A Theoretical Model and How it Translated into a National Anti-bullying Program, Christina Salmivalli, Antti Kärnä, and Elisa Poskiparta 32. How School Personnel Tackle Cases of Bullying: A Critical Examination, Ken Rigby and Sheri Bauman 33. Peer Processes in Bullying: Informing Prevention and Intervention Strategies, Debra Pepler, Wendy Craig, and Paul O'Connell 34. The PEACE Pack: A Program for Reducing Bullying in Our Schools, Phillip T. Slee 35. McKay School Safety Program (MSSP): A Bilingual Bicultural Approach, Rebecca A. Robles-Piña, Paulette Norman, and Carrie Campbell-Bishop 36. Bully Busters: Reducing Bullying by Changing Teacher and Student Behavior, Arthur M. Horne, Susan M. Swearer, Jamie E. Givens, and Christina Meints 37. Prevention of Bullying at a Systemic Level in Schools: Movement from Cognitive and Spatial Narratives of Diametric Opposition to Concentric Relation, Paul E. Downes 38. Teachers' Management of Student Bullying in the Classroom, Laura M. Crothers and Jered B. Kolbert 39. School Bullying and the Case for the Method of Shared Concern, Ken Rigby 40. Sustainability of Bullying Intervention and Prevention Programs, Amy Plog, Lawrence Epstein, Kathryn Jens, and William Porter 41. International Perspectives on Bullying Prevention and Intervention, Shane R. Jimerson and Nan Huai

For ordering information outside of North or South America, please call +44 (0) 1235 400524 or fax +44 (0) 2070 176699

ORDER FORM	To order in the US, Canada, & Latin America: Taylor & Francis Books Inc. 7625 Empire Drive Florence, KY 41042			
Name Institution Address	Toll Free: 800-634-7064 International: 561-361-6000 x 6418 Fax Toll Free: 800-248-4724 Fax International: 561-361-6075 orders@taylorandfrancis.com			
E-Mail EXAMINATION COPIES Taylor & Francis offers a 60-day approval period to academics. Taylor academics are companied by an invoice dated 90 days from the time we proce	ss your order. If	*Sales Tax: Residents of AZ, CA, CO, CT, FL, GA, IL, IN, KY, MA, MD, ME, MO, NJ, NY, PA, TN, TX, UT, VA please add local sales tax. Canadian Residents please add 5% GST.		
ou adopt 10 or more copies of the title for your course, the exactours free. Return the invoice with the course information and purpler provided by your bookstore. If you wish to keep the book, but dopt it, please pay the amount shown on the invoice, or return the invoice will be canceled. To receive an examination copy pleat uest to the following address: Taylor & Francis Customer Service 625 Empire Drive, Florence, KY 41042. Please allow up to four we were request all individual orders be pre-paid Please include shipping charges and taxes, if Please pay in US dollars by check or credit of the provided provided the provided	do not wish to book to us and e send your re- troup, Attn: SG, ks for delivery.	**Shipping and Handling US: \$5.99 first book, \$1.99 each additional book Canada Ground: \$7.99 first, \$1.99 additional Expedited: \$15.99 fist, \$1.99 additional Latin America Airmail: \$44.00 first, \$7.00 additional Surface: \$17.00 first, \$2.99 additional		
Check VISA American Express	For 20% Conference			
Expiration date: Signature:			Disc	ount, Use e: EDU20
rices are subject to change without notice. TITLE	ISBN		QTY	PRICE
Web orders over \$35 receive FREE shipping in US and 0	Canada		*Sales Tax	
For online ordering and book information, please visit our webs	ite at http://ww			

fers or other relevant marketing materials, please check the box.